

INTERIM ASSESSMENT REVIEW

State Test Being Used as Reference Point:

State: _____

Subject: _____ Grade level: _____

Interim Assessment Being Reviewed:

Source: _____

Subject: _____ Grade level: _____ Time of Year (#1, #2, etc.): _____

- “Yes” indicates item is aligned in this category
- “No” and a comment indicate a concern (add as long a comment as you feel necessary to address the concern with the question)

INTERIM ASSESSMENT ITEM	THE RIGHT CONTENT	THE RIGHT FORMAT	THE RIGHT COLLEGE-READY EXPECTATIONS	COMMENTS
	<ul style="list-style-type: none"> ➤ Addresses the same standards (and potentially multiple standards in one question if the state test does the same) ➤ Addresses the standards as rigorously as the state test ➤ Measurable ➤ Specific 	<ul style="list-style-type: none"> ➤ Reflects format of and type of questions from state exam ➤ (If applicable) Reflects format of and types of questions from norm-referenced exam ➤ Rubrics are used, if applicable ➤ Wrong answers illuminate misunderstanding 	<ul style="list-style-type: none"> ➤ Rigor and content seem appropriate for developing college-bound students ➤ Content is “State test plus” in areas where state test is not college-preparatory: <ul style="list-style-type: none"> ○ more complex than state tests (require additional critical thinking/application) ○ more standards covered within the same question ○ more standards addressed in test 	<ul style="list-style-type: none"> ➤ Comments and suggestions to improve question
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OVERALL

Given this review, what are the key action steps to strengthen this assessment?

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